



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY
Name of the head of the Institution	SHEILA STEPHEN
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	044-27477904
Mobile no.	9884403817
Registered Email	vctnpesu@gmail.com
Alternate Email	drstkpe@gmail.com
Address	Vandalur-Kelambakkam Road, Melakotaiyur Post, Kandigai
City/Town	Kancheepuram
State/UT	Tamil Nadu
Pincode	600127

2. Institutional Status																			
University			State																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. Shahin Ahmed																
Phone no/Alternate Phone no.			09841246509																
Mobile no.			6381274527																
Registered Email			tnpesuiqac@gmail.com																
Alternate Email			naactnpesu2018@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			https://www.tnpesu.org/igac/2018-2019/AQAR2018-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://tnpesu.org/pdf/Academic-Calendar-2019-2020.pdf																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>2.92</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	2.92	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B++	2.92	2016	05-Nov-2016	04-Nov-2021														
6. Date of Establishment of IQAC			11-Jul-2017																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Mentor Mentee System</td> <td>30-Dec-2019</td> <td>600</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Mentor Mentee System	30-Dec-2019	600					
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Mentor Mentee System	30-Dec-2019	600																	

Implemented	365	
Purchase of Feedback Software	30-Dec-2019 365	600
Tripod Turnstile Security Gate -Library	29-Nov-2019 365	500
ACTIVE BREAK- Non-Teaching Staff	29-Aug-2019 365	45
Utilisation of E-resources for Research	05-Sep-2019 2	42
Lecture on Massive Open Online Course	25-Nov-2019 2	42
Release of University Journal	22-Jul-2019 1	50
Student Freshers' Induction Program	22-Jul-2019 25	275

L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$\$instdata->upload_special_status))}}

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Centre of Excellence for Table Tennis Academy, TNPESU	CM Announcement for establishment of excellence for Table Tennis	State Government	2019 365	126000000
Centre of Excellence for Badminton, TNPESU	CM Announcement for establishment of excellence for badminton	State Government	2019 365	133300000
Construction of Hostel for students, TNPESU	CM Announcement	State Government	2019 365	145900000
Construction of Sports Hostel, TNPESU	CM Announcement	State Government	2019 365	42500000
Establishment of English Laboratory, TNPESU	CM Announcement	State Government	2019 365	145200000
Establishment of Centre for Traditional and Adventure Sports, TNPESU	CM Announcement	State Government	2019 365	29680000

TNPESU	RUSA 2.0	State Government/MHRD	2019 365	100000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Formulation of Policies New Program introduced Development of econtent Workshops organised by various departments MoUs Initiated

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Allocation of Research Seed Money	Amount sanctioned for Research Money
Development of e-content	Developed e-content
Introduction of new courses	Implemented 2 new courses
Development of Policies	Developed and approved by the Syndicate
Launch of Green Audit	Conducted the Green Audit
Student Freshers Induction Program	Conducted Fresher's Induction programme (24.07.2019 to 31.07.2019)
Workshop Exercise Physiology and Sports Biomechanics	Conducted Workshop on Sports nutrition on 05.09.2019.
Workshop Library Sciences	Research Metric Fundamentals on 29.04.2020
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Academic Council</td> <td>12-Nov-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Academic Council	12-Nov-2019
Name of Statutory Body	Meeting Date				
Academic Council	12-Nov-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	14-Feb-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>This University Library has been fully automated using NIRMALS SUITE 2016, Library automation software. The software facilitates Library management in several aspects such as Gate Entry Management System, automated circulation of books, Book Purchase, Bibliographic data entry and retrieval, Journal Subscription module, Theses entry module, Membership data management module, Article Indexing module, Online Public Access Catalogue module. Daily reports pertaining to the above Library operations shall be generated using this software. This software also facilitates the students to access all the library resources in a single platform that is online open access catalogue. And they have the chance to reserve the books which is under lending. Stock verification can be made using this software. The creation of Bibliographic data base is the first and the foremost task that any library automation system should address itself. Library reading material resources are broadly divided into monographs, nonbook materials and ereserves. The data base has been designed in such a way that it incorporates all essential data elements (fields) described in ISBD (International Standard Bibliographic</p>				

Description) and transforms/ renders according to the AACR2 format. So, data elements and bibliographic format confirms to the International Standard without giving room for any parochialism. It is worth mentioning here that the bibliographic data are so structured and codified that they can easily be exported to ISO 2709 exchange format either using the Universally accepted Marc21 format or UNESCOCCF format and tags. Procured books were stock entered in Accession Register and the Bibliographic data is entered in the Bibliographic Control system module. Once the bibliographic database has created the books shall be circulated to members in the circulation menu. This menu keeps the library collection dynamic and vibrant. It is one of the modules that comes into direct contact with the users. In an integrated library system the real time transactions are reflected in OPAC Plus. Library has lending policy which is specified in the menu. The eligible number of books only will be issued to the specific number. the transactions are so transparent that all details about the document in circulation are faithfully recorded.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nill	NIL	NIL	Nill
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Sports Biomechanics	25/05/2019	USBK19CT303	01/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Sports Biomechanics	20/05/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Sports Biomechanics	01/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in construction, maintenance and repair of play fields and sports equipment	01/07/2019	237
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPED	Physical Education	85
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Learning from student's feedback is directed towards providing a professional learning environment. It offers a high quality teaching, assessment and management of learning. As feedback is a fundamental learning and teaching activity, it has a significant impact on student learning and achievement. It serves as an important function of assessment with regard to the programs offered at the university. It also gives the information about the relevance of the course content and about the teacher. It is an effective strategy, which helps the students to understand the subject being studied and gives them clear guidance on how to improve their learning. It is the core professional responsibility of all the staff of the university to develop high quality curriculum design, teaching methodology and improvise student learning. At TNPESU, the feedback system is implemented by distributing the feedback forms to the students at the end of the semester with regard to the course curriculum and teacher effectiveness for all the courses offered by the Departments. The form contains five points rating scale from excellent to poor. It is an effective strategy which helps the teachers to understand student's point of view to guide them clearly to improve their learning. The information is thus collected and analyzed statistically. Further the results are graphically

represented. The results are interpreted by a committee for the betterment of the students, and overall learning process that takes place in the institution by the students as well the teachers. To get the better inputs and point of view for the institution's improvement, the students also need to be considered as one of the important component to give the feedback about the course content, hence a student representative and an alumni also should be a part and parcel of the Board of Studies Committee. The alumni feedback forms are circulated during the alumni meeting of every year as well when the alumni visit the institution during the informal alumni meeting or when they come to the institution as a referee/coach/evaluator/ seminars and workshops. The feedbacks of the students were also collected as one of the source from the institution when the students attend the internship program. Steps are being taken to collect the feedback of the students when they go for internship or get employed through campus interviews from the employers. As they are also one of the vital source to give the feedback of our students performance, they also would be considered in future. To get better results, So, in future, they also need to be included in the Board, and changes in the curriculum to be made according to the need of the market. The other stakeholders include the parents and the feedback has been collected from them for the growth and development of the students and institution. The feedback forms were distributed through the students before the end of the semester to the parents. Over all, the responses from both indicated moderate to high level of satisfaction with the quality of teaching in the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	Physical Education	100	370	89
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	412	202	4	27	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	40	1	8	8	130
No file uploaded.					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a brain to pick, an ear to listen, and a push in the right direction.” – John Crosby TNPESU is committed to provide the students with mentors who can support them in achieving their personal, academic and career goals. Through mentoring program students will have the opportunity to enter into a collaborative relationship with a mentor who is focused on their success. Mentors will offer support, encouragement, motivation and share skills that enable success. Done right, mentoring is one of the most powerful and efficient tools to help people grow and advance. Mentors are chosen to share their knowledge, skills and experience to support the students through mentorship. The relationship between mentor and mentee will be a close and supportive one, inspiring mentor to give their best and motivating them to make a difference in the mentee's future. It is the process of working together to discover and develop the mentee's abilities. It is about helping the mentee become more self aware, taking responsibility for their life and steering it in the right direction. In this program, the mentor will be the person to help the mentee in the examination and development of their own ideas, learning and personal growth, and will also help the mentee develop their network, and think about next steps after graduating from the University. Mentors will be there to provide counselling and encouragement, and also to challenge the mentee to perform at their best. The students are divided into groups based on teacher student ratio and periodical meetings were conducted once in fortnight. The students issues and progress will be monitored by the mentors and a record is maintained for each mentee by their respective mentors

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
614	40	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	22	20	0	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Grace Helina	Professor	Best Professor in Exercise Physiology and Biomechanics from Dewang Mehta National Education award in Dec 2019

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
MPhil	3	II	29/09/2020	25/02/2021

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.tnpesu.org/pdf/igac/2.6_STUDENT_PERFORMANCE_AND_LEARNING_OUTCOMES.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BPED	Physial Education	100	95	95

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.tnpesu.org/pdf/igac/SSS_2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	0	0	Nil	0
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
NIL	0	NIL
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	02968	TANII	296.8	296.8
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	00	Nill
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Physical Education	5
Yoga	1
Sports Psychology Sociology	2
Advanced Sports Coaching	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physical Education	12	Nill
International	Physical Education	22	Nill
National	Sports Management and Sports Psychology and Sociology	4	Nill
National	Exercise Physiology	10	Nill
National	Advanced coaching and Sports Technology	10	Nill
National	Yoga	9	Nill
National	Library	1	Nill
International	Yoga	7	Nill
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	1
No file uploaded.	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nil	0	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	Nil	0	0	0
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Resource persons	8	16	0	0
Attended/Seminars/Workshops	28	260	6	24
Presented papers	3	10	0	0
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS- Dental Camp	TNPESU Sri Venkateswara Dental College and Hospital, Thambur.	16	150
NSS - Blood Donation Diabetes Camp	TNPESU	8	400
ON-Line Covid-19 Awareness Program	TNPESU	40	300
Untouchability Pledge	TNPESU	40	350
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Human Rights Day	TNPESU	Taking a pledge	35	260
Public Awareness Rally- VPP	TNPESU	Awareness on community development	9	240
NSS - Swachh Bharath- Cleaning Activity - Mambakkam and Melakotaiyur Village	TNPESU	Cleaning	3	220
Mental Health Day Awareness Rally	TNPESU	Awareness on Mental Health Issues	20	200
Dengue Prevention - Public of Kandigai	TNPESU	Dengue Prevention through Nature Cure	4	250
Monsoon	TNPESU	Awareness on	20	250

Diseases		Diseases	
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
000	0	0	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP	Internship	P.U.M. School ninnakarai, chennai.	Nill	Nill	17
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TNPESU and Shri Balaji Medical College and Hospital	20/08/2019	Exchange 8	8
TNPESU and VIT University	22/01/2020	Promote Research Activities in Sports Aerodynamics	10
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
340791198	210111061

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nirmal Library Automation Process	Fully	4.2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	85	1	1	39	1	30	35	1	0
Added	24	0	0	0	0	5	0	0	0
Total	109	1	1	39	1	35	35	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
Open Broadcast Software	https://www.youtube.com/playlist?list=PL-YNbZ8jestnNkUSlSb1Bjj7JmjJzwt5c

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	600000	545831	545831

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nill
https://www.tnpsu.org/pdf/iqac/4.4.2%E2%80%93Procedures_and_policies_for_maintaining_and_utilizing_physical_academic_and_support_facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sports	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yogic Practices	Nill	55	Dr. Duraisamy, Asst. Professor, Department of Yoga
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	UGC NET	90	45	4	45

2019	JRF	45	0	1	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Project Athletic Meet - M.P.Ed	College (22.08.2019)	200
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Cecs - Level I Youth Coach	International	1	Nil	M.Sc Bio mechanics - II Year	Loganathan

2019	Match Official - ISL	National	1	Nill	M.P.Ed II Year	Manoj Kumar
2019	Silver Medal - All India Inter University Athletics Championsh ip	National	1	Nill	B.P.Ed I Year	Rosy Meena
2019	Bronze Medal - All India Inter University Target Ball Tournament	National	1	Nill	TNPESU - students	TNPESU- students
2020	University Games	National	1	Nill	M.P.ED	G. Karthik
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

An active students' council at the university is formed by the class representatives of each class as members. They are the selected members of the 'teachers-concerned' and they form the students council. The responsibilities of student council are representing academic council/board of studies to offer suggestions related to academic programs, curriculum and facilities. 2.To be part of decision making related to students activities. 3.Bridging gap between teachers and students in delivery of knowledge. 4.To voice out their opinions on handling the grievances of the students and to monitor various welfare schemes. They also co-ordinate: 1.Academic programs 2.Cultural activities 3.Service based programs 4.Study tour field visits 5.Competitions tournaments 6.Days of importance They are also members of IQAC with few faculty members and few distinguished educationists/representatives of local committee members of IQAC. As well the students are included in the Board of Studies of the respective departments as student council representatives. University / Departmental Function / Programme Committees include students in all the committees and a responsibility is entrusted to carryout different tasks of that particular function / program. The programs / functions such as organizing Independence Day, Republic Day, fresher's day and Hostel Day. The University has students from different parts of the country, and hence the religious festivals of other states are also celebrated every year by the student representatives under a staff in-charge. Apart, from the student's representation in organizing Workshop/Conference/ Seminar, Intercollegiate and Interuniversity Competitions enhances their subject knowledge and other skills such as communication skills, team management skills, leadership skills, time-management, and resource management skills and above all builds confidence in each student. The Committees are the platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience. The student council members are very much supportive as well they take responsibility of organizing the Intercollegiate, Inter University and state level tournaments every year.

To quote few examples the All India / South Zone Interuniversity tournaments in the game of Kabaddi, Kho-Kho, Football, Korfball, Badminton and Netball organized by this University under auspices of Association Indian Universities since 2015-16 were successfully organized with the support of University Student Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The University has alumni association which is a registered body that looks after the alumni activities and to develop the alumni network. The alumni are the individual ambassadors of the University. For strengthening alumni activity, TNPESU Alumni Association has been set up through which the alumni gets any kind of information about the University, fellow students, juniors, conferences, alumni meets, featured alumni, success stories of alumni etc. Alumni are the mirrors that reflect the image of the University to which they belong and they are also the pillars of the University to grow strong when their alumni come into the limelight. Therefore, it becomes very important for the alumnater to have an update of the alumni profile. The students passed out from the University departments are likely to keep in touch with their alumnater to know about the recent developments in the campus. This made them to realize that their alumnater still cares. The TNPESU Alumni association acts as a link between the alumni and the alumnater. The Alumni association is built with two important objectives: 1. To increase in database of the alumni year on year: 2. To Increase and strengthen the alumni network by conducting invited lecturers/seminars: The regular activities of the TNPESU alumni association are: The alumni are invited more frequently for officiating while organizing major tournaments / competitions. The alumni of the University are more helpful in fixing up the Venues of internship programmes, Teaching practice and providing weekend jobs in their coaching clubs for the current students. The alumni are part of the board of studies for formulating and restructuring the syllabus of their concerned areas of Specialization. Providing important alumni information to other alumni for their academic development. Involving / Inviting alumni in conducting alumni talk, guest lectures and workshops based on their expertise. Arranging campus round/visit to alumnus during Alumni Meet and whenever demanded by them. Publishing details of Alumni talk and other Alumni related programmes, photos etc. at the alumni website through network administrator/Web group.

5.4.2 – No. of registered Alumni:

273

5.4.3 – Alumni contribution during the year (in Rupees) :

106125

5.4.4 – Meetings/activities organized by Alumni Association :

Every year plan includes conduct of "Annual Alumni Meet" from 2018. Inviting alumni contributions for development activities of the University. Apart from the annual alumni meet, two meetings were conducted on 17.10.2019 and 08.02.2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At Tamil Nadu Physical Education and Sports University, the system of decentralisation is advocated and practiced. The University has a well established functional internal quality management system. It has set up management information system to collect, align, select, integrate and communicate data and information on academic and administrative aspects of the university. Participation and transparency are the two principles on which the academic and administration function. Academic and Administrative planning in this university move hand in hand. The goals and objectives are communicated and deployed at all levels to ensure every individual in the university contribute effectively towards its development. This university has a good library management practices which support and encourages staff and students at all level for their knowledge growth.. Eresources ,Remote Access Login service has been launched and initiated the Secured Gate Entry Access System Tripod Security Gate Entry System and has issued the common Smart ID Card to all Students and Scholars. The financial resources of this university are judiciously allocated and effectively utilized. Budget and Auditing procedures are regular and standardized. The university has been decentralised to execute the activities in an efficient manner. Various committees has been set up such internal building committee, Anti-ragging committee, Project Proposal Committee, RUSA grant project monitoring committee , Students Redressal Committee, Internal Complaint committee, Choice Based Credit System, Calendar Committee, committees with regard to different games, Internal Quality Assurance Cell, Purchase Committee, NAAC High level Committee, Infrastructure facilities, Academic Audit, Master Timetable committee. The academic activities and student support are decentralized by dividing the University into 3 faculty and 5 departments distributed in the campuses managed by respective HOD's. The decentralized governance model is evident in every sphere as each department/faculty functions as a separate sub-unit, in deciding and implementing the student-centric programs and activities. All the Departments and Centers enjoy the functional autonomy. The events happened in the department level are discussed by the HOD with the faculty team regularly to give the faculty an enormous sense of belonging and pride in the institution. The Departmental meeting decides on timetable, subject allocation, purchase and maintenance of equipment and research, organizing conferences, guest lectures and workshops and recommends necessary village placement programs, internships and MoUs. The institution is functioning effectively with the culture of participative management which enables the faculty and students to give their opinion and suggestions for improvement.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institution implements a systematic process in the design and development of the syllabus and the curriculum. It is constantly updated to implement the educational policies of the state governments with global needs in mind. Many innovative methodologies are adapted to enhance learning experience in students. We strive to provide conducive environment for the academic success of the students. We

make attempts to incorporate the various scientific and technological advancements in the field of sports sciences and aim to gear students for the demands of the high competitiveness of today's world. New courses or programs are added as per the advice of subject experts and the members of the Academic Council.

Human Resource Management

The university has well laid rules and regulations approved by the syndicate for the recruitment process, which is being followed systematically. The staff/faculty members are recruited through proper channel as per UGC/NCTE through advertisements/employment registration. The nonteaching staffs are employed as part time on consolidated pay through outsourcing and the salaries are fixed based on their workload and specialisation. Self appraisal has been collected from the staff once in six months to assess the performance. This university has the feedback system to evaluate the staff performance. Maternity/Medical Leave is given to the faculty to improve the well being under welfare measures

Library, ICT and Physical Infrastructure / Instrumentation

The university library is equipped with well stocked and periodically replenished with books, journals, magazines and e books. OPAC (On line Public Access Catalogue) has proved to be a vital asset for students and faculty members to access information needed at their finger tips literally. The issue status of books, searching for data is possible through different searching criteria. The computers with internet facility are utilized effectively towards enhancement of learning. The university has a computer lab, where the staff and the students can have an access towards internet for their academic purpose. Every department is well equipped with class rooms. The university also has an ICT Lab where the students can have better learning experience, and the university also has geared towards the development of the infrastructure in terms of indoor stadium, classrooms, and well equipped laboratories for various departments.

Research and Development

Students are encouraged to take up projects during the Masters Degree program to get oriented in their

knowledge towards research. This initiative is taken in recognition of a need to develop research culture amongst the students and hence an effort is made to expose the students to research which might not be new to the discipline though it may be new to them. The faculty members of each department are involved in the selection of research scholars. The students are encouraged and motivated to publish papers and articles in the university published journal Biannual Journal of Physical Education And Sports Sciences and also in other UGC approved journals. The Research Coordinator monitors and executes the entire process of the Ph.D program

Examination and Evaluation

The institution follows both summative and formative assessments to evaluate the students' progress throughout the year. The evaluation for UG and PG involves projects, seminars, assignments and periodic term and class tests are in the ratio of 25:75 mark scheme and the evaluation ratio for M.Phil is 40:60. Model exams are conducted before the semester exams to ensure the students are aware of the testing patterns before giving their exams. The exams are duly evaluated.

Teaching and Learning

The faculty members are encouraged to use different innovative methodologies to enhance learning. To facilitate cooperative learning peer group learning has been introduced for B.P.Ed and M.P.Ed students. The faculty members and students are encouraged to attend seminars and workshops to keep abreast with the latest developments in fields related to their disciplines. The library with its vast resource in the form of books, journals, ejournals, magazines facilitates knowledge enhancement. Faculty members are updating themselves to cater to the learning needs of the present generation of learners. Internet facilities has made to latest developments more accessible. Feedback with regard to the teaching and the curriculum is collected from different stake holders for creating effective learning environment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Finance and Accounts	<p>The University allocates budget to create and upgrade the infrastructural facilities in tune with the modern trends which are judiciously utilized for the same. The finance section of the University manages the student's annual tuition fee, hostel and mess fees and other academic related fees through online payment mode. The external and internal audit is conducted annually to monitor the flow of finance. The university systematically manages assets and all applicable accounting information with transparency</p>
Student Admission and Support	<p>The admission process is done bases on merit. The process is done through downloading the application forms from our official website. Credit of attendance is given to students for participation in sports competition. Students who excel in sports are given preference and supported through scholarship programmes . The students are given a brief introduction and procedures about the support service such the functioning of different cells as Psychological Counseling, Antiragging, Student Grievance Cell, Women Complaint Cell, Sexual harassment etc through orientation programs conducted annually.</p>
Examination	<p>The office of the Controller of Examination is equipped with the resources needed to conduct the examinations , evaluation of answer papers , to hold practical examinations by enabled team members. All the examination related procedures such as question paper setting, processing results, updating the students academic records are done in a secured and a confidential manner</p>
Planning and Development	<p>The strategic plan for development of policies was drawn on a episodic basis drawing on the wide ranging experience and expertise of governing body including Planning Board, Syndicate, Board of studies, Academic council and Finance committee.</p>
Administration	<p>The university has launched e-governance in terms of the students admission, attendance, internal marks, examination results and other details for the regular and the distance mode education. Biometric system has been initiated for all the employees of the</p>

university for the administration. Faculty, Supportive and Administrative staff of this University have very affluent experience and knowledge in execution of the policies drawn by the Governing body through able management and administration. Regular meetings of th

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	----	---	---	0
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	00	Active Break	29/08/2019	31/12/2021	Nil	45
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Hockey India Level I Coaching Course	2	11/02/2020	13/02/2020	24
SWAYAM - Emerging Trends Technologies in Library and Information Services (ETTLIS)	1	01/09/2019	31/01/2020	120
Plagiarism Detection Software -training	1	23/10/2019	23/10/2019	08
Faculty Development	11	01/07/2019	30/06/2020	7

Programme				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	15	0	40

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Career Advancement Scheme Counting of Past Services Annual Increment Gratuity Provident Fund and Prompt facilitation of Provident Fund loans	Compensatory Leave, The Staff nurse, Office attendants, Sweepers and Scavengers are encouraged to have a professional appearance with the provision of two sets of uniform with the entire cost of the above borne by this University.	Sports Scholarship for meritorious athletes, Fee waiver to the meritorious athletes participated in different levels of competition, subsidized tariff for University Transport facilities, Free medical treatment offered by the University Health Center, Psychological Services offered to the students who had emotional issues.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University conducts internal and external financial audits regularly. The accounts of the institution is being audited annually by the Local Fund Auditors, who are appointed by the state government. Regular Audit and Audit for the financial year 2019-2020 for the year ending up to 31.03.2020 were conducted by the local fund auditors. Moreover, the Accountant General of India, Government of India also conducts annual audit every year. With regard to the internal audit, the finance officer (on deputation from Tamil Nadu Secretariat, service at the level of Under Secretary to Government, Finance Dept.) of the university regularly monitors the financial aspects of the university.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	No	-
Administrative	Yes	LF Audit and AG -	No	-

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University gives a free hand to its autonomous colleges such as YMCA College of Physical Education, Chennai and Maruthi College of Physical Education, Coimbatore which has been affiliated to this University. The autonomous colleges have been given the autonomous status and the freedom to execute all academic and administrative tasks. They have been permitted to offer unique programs such as courses on differently abled. The affiliated colleges who are under autonomy are framing their own syllabus on the basis of University/NCET/AICTE/UGC norms. They are also given the freedom to conduct the Board of Studies and Academic Council Meetings. The affiliated institutions are given the freedom to frame their working hours of the institution in par with the university norms. Admission of the students and recruitment of faculty members are done on the basis of UGC norms. The affiliated colleges are given research centers to run their Ph.D research program for regular Ph.D candidates. These affiliated colleges are also the liberty to conduct Inter Collegiate tournaments of the University and conducting coaching camps on various sports and games on voluntary basis.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parents interact with the department respective faculty members during the freshers induction program. Coaches/Referees who are the parents of our students does the officiating during the tournaments. Parents play an active role in meeting the teachers to know the status of their wards in academic and sports performance.

6.5.4 – Development programmes for support staff (at least three)

Staff Quarters at affordable cost Support staff are a part of every program in terms of teaching and administrative assignments. Permission to take up Departmental Examinations/undergo further higher education

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Sports Science Laboratory to be fully equipped and to be made functional. Producing distinctive athletes at national and international level. Making purposeful academia-industry relationship with MoUs.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Development of e-content	06/02/2020	01/07/2021	31/12/2021	15
2019	Student	01/07/2019	22/07/2019	26/07/2019	250

	Freshers Induction Program				
2019	Development of Policies	17/10/2019	01/11/2019	31/12/2021	15
2019	Mentor-Mentee System Implementation	17/10/2019	17/11/2019	30/06/2020	614
2019	Purchase of Feedback software	17/10/2019	01/11/2019	31/12/2021	15
2020	Introduction of new programs/courses	06/02/2020	01/07/2020	30/06/2021	15
2020	Identifying Best Practices	06/02/2020	01/07/2021	31/12/2021	15
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment through Martial Arts	20/11/2019	20/11/2019	65	0
Womens Day	05/03/2020	05/03/2020	240	180

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>As a measures of energy conservation, 1) automatic power off is used to save energy in all the water tanks, 2) Separate Distribution Box (DB BOX) installed in all the buildings to save energy, 3) All the buildings are enabled with separate provisions for Lights and Fans, Power devices (Plug points of different capacities) and Air Conditioning Points, 4) Control switches have been installed in outside of all rooms in the hostels to save. energy even if the inmates not turned off the lights and fans in his/her absence and 5) Distribution of Electricity to hostel is in off mode (save and Safe mode) during the students working hour. Apart from this, Biogas plant, solar energy panels, the University use at least 50 percentage of LED bulbs for its total lighting requirement and further decided to purchase only LED blubs for its future requirements. 30 W LED street lights, 50 W LED Flood lights/ 100W LED Flood lights are used in the University Campus. All the staff rooms, offices, Conference halls and Laboratories are fitted with LED lights in order to save</p>

energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	2
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	4	21/08/2019	5	World Senior Citizens Day	Awareness of Health, Diet, Physical and Mental Hygiene.	38
2019	1	12	10/02/2020	5	Village Placement Program	Holistic Development of school children	15
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calender	01/08/2019	The academic calendar highlights the institution related information. The information consists of brief history of the University namely Preamble, Mission , Vision and Motto of the University. Regular courses offered by various departments of this University, lists of faculty members and supportive staff of various departments,

Academic calendar for the year 2019-2020, list of affiliated colleges, University contact details, National Anthem, National Pledge, Tamil Thai Vaazhthu, Untouchability extermination pledge, Flag song, Engagement notes and Student Profile.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2019	15/08/2019	450
National Sports Day	29/08/2019	29/08/2019	400
Teachers Day	05/09/2019	05/09/2019	90
Death Anniversary -Dr. Ambedkar	06/12/2019	06/12/2019	180
Vigilance Awareness	25/10/2019	25/10/2019	240
Diwali Celebration	25/10/2019	25/10/2019	340
Integrity Pledge	01/11/2019	01/11/2019	95
Dengue Prevention - Public of Kandigai	01/11/2019	01/11/2019	240
Samvidhan Divas - Live TVshow	26/11/2019	26/11/2019	380
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Audit is conducted regularly Nurturing the Nature - One student one tree
Tube light lamps to be changed with appropriate LED lamps to reduce power consumption
Sewage Treatment Plant is installed Indoor Air quality is maintained.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.tnpesu.org/pdf/igac/7.2.1-Describe_any_two_institutional_best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution
https://www.tnpsu.org/pdf/igac/7.3.1_Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Entrepreneurship and skill development programs has to be introduced with a view to enhance employability and holistic development of students. Value added courses by every department has to be started. New programs by various departments have to be introduced in the regular curriculum. Short term courses to be conducted in collaboration with SAI and SDAT for the benefit of students, to make sports sciences more applicable to the athletes in a practical way. To create a unique model of inclusive sports education and recreation for differently abled athletes and to mobilise the differently able to a suitable environment. Faculty Development programs and short term course related to sports sciences to be conducted by the university. Organisation of various Seminars/Workshops on Use of ICT in Quality Teaching Learning and Research Methodology for quality research work. Alumni network to be strengthened for student support system. Online feedback system for students and other stake holders to be introduced, MOOC programs to be initiated and conducted by the University. Regular Updation of course syllabus has to be done. in par with the current needs. Faculties and students to be encouraged to take up minor and major projects. Implementing enrichment program for non-teaching staff by the University. MoUs' has to become functional . To establish incubation center for creation and transfer of knowledge. Solar panels to be installed covering the whole campus. To develop effective industry- institute linkages. To develop a strong research culture in the college and /or to explore research potentials of the faculty and students. To establish an Entrepreneurial Development Cell aimed at sowing the seed of entrepreneurial ability in young minds. Producing more national level players in upcoming years. Research seed money that has been sanctioned by the University has to used for promoting research culture among the students. To promote quality research and undertake research projects keeping in view their relevance to needs and requirements in local industry.